Experiences from Teacher Exchange

“I had the opportunity to teach a one-week intensive course in World Economics at Corvinus University through the IMESS Visiting Scholars Programme. It was a fascinating and educational experience. I had the chance to interact with a group of international students and found their perspectives on course material quite refreshing. I also had a chance to talk at length with my course co-teacher Gabor Vigvari. I learned a great deal about the Hungarian economy from Gabor and have already used some of what I learned in my own classes in the U.S. The staff at Corvinus were welcoming and made the visit most enjoyable. Overall my week at Corvinus was a wonderful experience, and I look forward to my next visit.”

- Kenneth Smith, Millersville University, USA, 2011 Fall

Intensive Course offered by the Professor:
2011 Fall – World Economics

The course has two parts. The first one is a very introductory (catch up) course and has two goals. The first one is to help students with limited earlier experience catching up in issues concerning our International Economics and Business masters program. To serve this goal the course deals with wide issues of international economics, international political economy and other subfields of economics on a very introductory level. The other goal is to improve students’ ability to gather and present information about a certain topic about the world economy.

To achieve these goals we organized the course as weekly lectures and seminars. During these lessons there will be lectures concerning issues of globalization, trade and some other questions about the world economy and at the end of the course students have to make presentations about subjects discussed at the beginning of the course.

The second part of the course is an intensive course held by Kenneth Smith. The intensive course deals with questions of the labor market in the world economy.
“Corvinus has a truly international academic flair. It is a show-case for scholarly quality and for dedicated teaching in Central Europe. Located in one of the exciting and vivid capitals of the world, visiting Corvinus offers even more: history, culture and European tradition.”
- Prof. Dr. rer. pol. habil. Dr. h.c. Ulrich Blum, The Halle Institute for Economic Research/Martin Luther University in Halle, Germany, 2011 Fall

“I visited Corvinus University of Budapest in the framework of Erasmus faculty exchange in late November 2011. The aim of my visit was to introduce my latest research about the politics of memory in the space of former Russian empire. In addition, our MA programme on the Baltic Sea Region Studies at the University of Tartu cooperates with Corvinus University in two double degree programmes and it was very useful to combine the guest lecturing with meeting with cooperation partners in order to get a better understanding how study process is organised in Budapest. I have excellent memories from this visit. Corvinus welcomed me very warmly and I felt myself as home. The team who deals with international guests is very professional and extremely helpful! I hope that I managed to offer some new perspective for the economy students to look on international relations differently. I felt that the comparisons with Hungarian and other cases outside of my immediate study focus, enriched my analysis during discussion with students. I thank all participants of my presentation. All in all, this visit to Corvinus was very useful and pleasant experience. I thank warmly all my kind hosts.”
- Heiko Pääbo, University of Tartu, Lithuania, 2011 Fall
“I had been affiliated as Visiting Professor at the Faculty of Economics in Corvinus University of Budapest during the fall term in the academic year 2011-2012 to teach the international students an intensive course on ‘theorizing informal economy’ with the incessant intellectual and scientific support from the office of the International Affairs and all the faculty members. Since I have a diminutive experience to teach the students of few South Asian and European universities, however indeed what I found here dazzling is that the students are very much courteous, passive and always keen to lessons. Thanks to the faculty for selecting me to the prestigious position, if I will get another chance to come back at Corvinus again I must turn up”.

   - Siddhartha Sarkar, A.C.College of Commerce, West Bengal, India, 2011 Fall

„This letter is to express my gratitude for being accepted to research at the Faculty of Economics of Corvinus University of Budapest and to use the Library of the University for my research in the fall term of 2011-2012 academic year. The two months spent at the Corvinus University allowed me to make significant progress toward completing my research on “Discretionary and non-discretionary in fiscal policies of European Union Member States” theme. I was privileged to enjoy an unparalleled quality of life through a top-quality working environment, strong support and encouragement for documentation and research from the University administration and staff and, most meaningful to me, the opportunity to interact with outstanding teachers, having interesting debates in the research field. At Corvinus University I found a world open for collaboration, a lot of kindness, goodwill and professionalism.”

   - Dr. Mihaela Göndör, Petru Maior University of Tirgu Mures, Romania
“I visited Corvinus University from April 16th to May 13th, 2011. For me, it was one of the greatest experiences I have had as a visiting professor. The students were very interested in the topic and very well prepared in the class, which allowed me to have a lot of discussions with them. I must say both the administrative and academic staffs were very friendly and helpful; I enjoyed the environment very much. I hope in the future I can have chance to come back to Corvinus again. Thanks!!”

- Laike Yang, East China Normal University, China

Intensive Course offered by the Professor:
2011 Spring – China's macroeconomic Development and its Global Impact

Since 1978 when China initiated economic reforms and opening up policies, the Chinese economy has been one of the fastest growing economies. China is now the world’s second biggest economy and second biggest exporter. What is the impact of China’s rise on the global economy? What will other counties react to China’s economic emerge? This course is designed to provide students with the knowledge of what has happened to China and its impact on global economy in the last three decades. The course will offer in-depth discussion of Chinese macroeconomic development, industrial structure, trade pattern, economic imbalance, and its impact on the rest of the world economy, particularly on Asia, the EU, and Africa.

“It was a pleasure teaching an intensive course on International Development Policy at the Corvinus. Being a product of the Hungarian education system (I did my own PhD from the Hungarian Academy of Sciences long back in 1994), I always felt at home. And I do understand the challenges faced by foreign students in Hungary. Most of the students in my class were foreign students with diverse backgrounds. I found all of them quite intelligent, eager to learn and willing to share their own experiences of development aid from their own countries. They showed lot of interest in learning about practical aspects of aid management, particularly in places like Afghanistan. I am especially thankful to the faculty and administrative staff at the department for their warmth, which made my stay very special.”

- Gulshan Sachdeva, Jawaharlal Nehru University, New Delhi, India
Intensive Course offered by the Professor:
2011 Spring – International Development Policy: Project Analysis

The course discusses the main trends, theories and practices of international development cooperation and foreign aid. During the first half of the semester, the students will be given theoretical foundations and will get to know how international development cooperation works, how effective foreign aid is, what determines aid’s impact on growth and development, how aid funded projects are planned and implemented etc. The students will also start to work in groups of threes or fours on analyzing and evaluating specific aid financed projects. They will present their results in class and also prepare a written analysis on the project.

„I have had the opportunity of visiting several European universities through the EU Teaching Staff Mobility program in last years and I have to say that visiting Corvinus University has been probably the nicest experience I had. The students were well prepared and interested in the topics. Both the academic and the administrative staff were friendly and helpful. I hope to come back to Corvinus and to the beautiful city of Budapest in the future. Thanks!”

- Baltasar Manzano, University of Vigo, Spain, 2011 Spring
“From March to April 2011 I gave some classes in “Topics in Public Finance” at Corvinus University in English language. My impression was that students were extremely interested in this subject. But it was necessary to prepare a background of theoretical preconditions. In the finishing oral exam students had the chance to talk about subjects of their main interest of the course. Their English competence was quite satisfactory.

I love teaching at Corvinus University, wish them good luck in the restructuring of the Higher Education System and would enjoy coming back again.”
- Heinz-Dieter Wenzel, Bamberg University, Germany, since 2009

“Returning to Corvinus is like coming home. Since my first assignment in 2009 I have always been looking forward to return to Budapest. The organization of the faculty is excellent. Guest professors are assigned a nice office with pc and other facilities in the old building. The teaching takes place in the new building which is just at the other side of the street. All modern teaching facilities are available in this building. This building has also a well stocked library. The students come from very different regions mostly in Central and Eastern Europe. They are motivated to learn. Their English is good.

It has been a pleasure to teach here.”
- Walter Vanthielen, Hasselt University, Belgium, since 2009

“I never really understand why people strictly say the one thing is work, the other is life. Sure, there is a difference. But to be honest coming for work to Budapest, teaching at the Department of World Economy is just enjoyable. Don’t get me wrong: it is work - not least as we as lecturers don't just stand little bit in the classroom, chatting away. There is the preparation, there is marking papers, ..., and at the end there is some bureaucracy too. But this course is one I particularly like: Having students from all over the world means, learning as well about the different attitudes and also being challenged by different backgrounds that have. And the openness of the Department is a positive experience too: just allowing taking things serious, looking for links rather than enforcing blinders. And that allows as well working on other things - actually I started closer cooperation now with some colleagues. I really like that. - All made possible and backed by the helpful and nice staff of the International office.”
- Peter Herrmann, Cork University, Ireland, since 2009
"The topic of my teaching is about the interface between companies and the international economy. The focus is either on the Political Economy to manage the exchange conditions or on the issues of Business and Society. Both are accompanied by a focus on the changing environment of companies in Europe and Asia. In consequence the issues of innovation management of both structures and processes as well as product and services are the center of the teaching.

To start every week on Monday morning is an artistic challenge to make the classroom interesting. This takes place with the use of multimedia as well as with a link to political and economic issues of the week ahead. Therefore bringing in an interest to understand daily issues in light of the theories taught.

The Corvinus University of Budapest is a great place to meet students and colleagues from different countries as well as schools of thought. The regular walk between the old impressive building and the modern building reminds one of the transition our teaching has to undergo following societal changes and crossing the streets at any weather reminds us of a hectic reality outside some strong academic ivory towers.

To be embedded in a faculty administration as efficient as effective as the administration office of "situation room 150" makes the teaching a regular pleasure since both the students and myself find themselves being taken care of. In this context it is also a lovely window into Hungarian culture and sense of humor."

- Stephan Wirtz, University of IFM, Switzerland, since 2009
“I was born in Asmara, Ethiopia; however, with the help of a scholarship, I have had the opportunity to live in Hungary and in several other Western countries since 1989. The chance I received to teach at one of the best and most famous universities cannot be explained with words: I would like to thank for the leadership and the staff of Corvinus University for providing me with this experience.

I was at Corvinus University between February 7 and June 13, 2011 and I had a nice time teaching the “Corporate Finance” course, which I have already offered at several other institutions of higher education. It was an honor for me to work with students in Pécs and it was an honor to work together with students of Corvinus: I wholeheartedly enjoyed spending time with them. The students of Corvinus were motivated throughout the semester to prepare for interactive in-class discussions and seemed to be very interested in the course despite the fact that it is a rather complex subject.

Also, I would like to add some words regarding the staff of the international office. I appreciate the great job they do, and I am thankful for their support and cooperation in preparing the material and the instruments I needed for my classes. Last but not least, I am happy I had the chance to talk with several guest professors from different countries, as well.”

- Melles Hagos Tewolde

Course offered by the Professor:
2010, 2011 Fall - Corporate Finance
The objective of this course is to survey the most important theoretical and applied concepts in the field of corporate finance. The course provides a framework of corporate finance and it focuses on financial decision making in the modern corporation. It is taught from the viewpoint of a corporate financial manager trying to maximize stockholder wealth. Topics include financial statement analysis, risk and rates of return, time value of money, bond and stock valuation, cost of capital, capital budgeting, portfolio analysis, capital structure and leverage, and dividend policy. Upon successful completion of this course, you should understand: the structure of financial markets; how financial statements are used to analyze a company’s financial strength; the relationship of risk and return; how financial risk is measured; how to calculate and interpret present and future values; basic bond and stock valuation; how to calculate a firm’s cost of capital; how corporations select projects; the determinants of capital structure choice; and factors that affect dividend policy.
Lecture about “Lithuania's Politics”

“I visited Corvinus university in 2011 April. It was a really great experience - the staff here was really nice and helpful, students were curious, well prepared and genially interested in the topic. We had an interesting and very lively discussions on the issues presented. I enjoyed every minute of my staying in Budapest and hope to be back here some day. See you soon! Kisses from Lithuania”

- Gintare Zukaite, Vytautas Magnus University, Lithuania, 2010 Fall

“I visited Corvinus University for ten days in March 2011 and I had a really nice time. I am a Professor (Chair) of Economics at Lund University in Sweden and I specialize in financial markets. While in Budapest I managed to work on one of my papers and also managed to learn about Hungary’s economical and financial situation from fruitful discussions with faculty at the Department of World Economy. I also had discussions with bankers and others about the banking system in Hungary and I hope to be able to benefit from this in my research on banks in Europe. One of my main purposes of going to Budapest was to learn about microfinance initiatives aimed at the Roma population in north-eastern Hungary. Representatives from the microbank “Kiútprogram” were very helpful and described their ventures in this area when I visited their office in Budapest. To sum up, I enjoyed my time in Budapest and I certainly hope to be back in the future as a researcher or as a teacher. When I say that it should be noticed that I have been to Budapest several times since my first time in 1990, when I worked for three months at the Hungarian Academy of Sciences, and I have closely followed the transition process from a planned economy to a market economy.”

- Hans NE Byström, Lund University, Sweden, 2010 Fall
“Corvinus is a very interesting place for globally and European oriented scholars to visit. Being the leading economics faculty in Hungary and among the leading faculties in the new member countries of the European Union, it is certainly very attractive and offers a wide variety of possibilities for the visiting scholar. An expanding library, a wide variety of data bases, very talented and motivated graduate students, and - last but not least - its hosting of a Scopus-abstracted world class scholarly journal, Society and Economy, are the realities on the ground, which count and contribute to one's choice of Corvinus. And in addition, the international staff is very motivated and competent, and faculty members and colleagues are really European Premier League.”

- Arno Tausch, University of Innsbruck, Austria

Intensive Course offered by the Professor:
The course will teach an overview of current theories and empirical research about globalization with special emphasis to the implications for the EU-27 social situation. Europe is in a deep crisis. While there are many contradictory explanations of this crisis, there are hardly any reliable sound diagnoses available for this crisis, based on macro-quantitative global comparisons of development patterns in the world economy. The course investigates the particular relevance of one set of such cross-national approaches, dependency theory and world systems theory for the explanation of global success or failure in this context, and measures the determinants of eight dimensions of development (democracy, gender justice, high quality tertiary education, economic growth during the out gone economic cycle until 2008 and projected economic growth after 2009, the environment, human development, employment, and social cohesion).
“It was an extremely pleasant experience to come as visiting professor to the Corvinus University. From the very first contact the administrative staff was friendly and helpful; they also helped me to solve all the issues related to my stay very promptly. I am also very happy with the size of the class that allowed discussions with students, and with the preparation of the students. Their English was good and the majorities were prepared, attentive and actively participated in the discussions. To this adds on that Budapest is a brilliant cities with thousands of cultural and entertainment opportunities. Thank you for everything. Abel”
- Professor Abel Polese, University of Edinburgh, UK

Intensive Course offered by the Professor:
2010 Fall – Nation building and transition politics in the former USSR

The course will explore the issue of political change in the former USSR, focusing particularly on nation building and transition policies in the Commonwealth of Independent States after 1991. It will cover the main theories of nation building, nationalism and identity policies, examine several historical periods of nation building waves, and explore several processes that a nation building project entails. Apart from the classical top bottom approach to nation building policies, also the approach of nation building from the bottom will receive special attention. Empirical material will consist of several case studies drawn from experiences in Eastern Europe, Central Asia and the Caucasus.
"After spending two years in Budapest for my MA studies at Central European University, visiting this gorgeous city is always like returning home for me. That is why I was very glad that Corvinus University accepted my Erasmus Teaching Staff Mobility application. The international office arranged my stay very thoroughly. Although I find a reason to visit Budapest almost every year, it was my first contact with Corvinus University. I was very impressed by the old building, which reflects the tradition and nostalgia. I was welcomed very friendly by the university staff and the dean. I gave two lectures on exchange rates and open economy macroeconomics. This was also my first Teaching Staff Mobility experience and other universities will have to work hard to compete with the positive experience I gained at Corvinus University. However, I hope I will have a chance to return to Corvinus, too."

- Darja Borsic, University of Maribor, Slovenia, 2010 Fall

“I really enjoyed my visit to Corvinus University of Budapest. I found the students very keen to learn and hard working. The members of the faculty were also very hospitable and cooperative. My visit went smoothly and I have lovely memories! Hope to see you all again! “– Professor Hina Khan, Newcastle Business School, UK

**Intensive Course offered by the Professor: 2010 Spring – Marketing Research**

The rational of this module is to develop a comprehensive understanding of the role of Marketing Planning as planning is one of the most important roles of management. To understand how it can assist managers, entrepreneurs and other stakeholders in their relentless pursuit of gaining competitive advantage.
This module aims to provide guidance to future marketing personnel/students to put together an overall marketing plan. It distinguishes between company’s corporate/business plan and marketing plans.

It also identifies the key role of marketing planning and how it help to identify most promising business opportunities for the company and how the company should gather information by carrying out marketing research, combine all the elements of marketing mix, penetrate, capture and maintain competitive positions in identified key markets. It also clarifies the roles each manager play at each stage of the marketing planning to achieve overall corporate goals. Marketing Planning is essential if a company is to maximise its potential opportunities and internal resources, take advantage of competitors’ positions and have a clear sense of direction across the company. The module also emphasises that a sound marketing plan need a sound marketing analysis and comprehensive marketing intelligence. A comprehensive and up-to-date marketing intelligence can also help determine target market strategies. Above all, a marketing plan should be actionable, provide detailed information, customer driven and improve the overall business performance.

“Coming back to Budapest is for surely a very personal matter: returning into a world which - several years back - gained a special meaning in my academic life; and now entering a vibrant city with an exciting mix of tradition and development - a tension which is so far still well balanced. And so is my entrance at Corvinus itself: the gorgeous old edifice side by side with the new building; representing well the teaching in the tradition of well understood political economy as discipline of social science and the used of advanced technology of (post)modern world-economics. It would be wrong to praise everything without leaving any space for doubt - but that the old building has some dingy corners allows recognising it as place for real people and real life.

And the colleagues are the doubtlessly the nice side of the real life at Corvinus: not just nice and friendly, not just supportive and efficient: but all of it at once - at least one case where the invisible hand is at work in an office - the entrance not opened by a high-tech swipe card but ..., ah no, I won't tell you this one. “

- Peter Herrmann, Cork University, Ireland
Intensive Courses offered by the Professor:


The course will present introduce to different interpretations of social policy and welfare. The role of different actors: the state, for-profit enterprises, social economy, charities, international agencies etc. will be investigated. In this context, different concepts as quality of life, human development, social security, social quality will be discussed and compared with each other. This means that issues of global social policy will be highlighted and a perspective on comparative law will be developed. A core section will then draw attention on welfare economics and a comprehensive ‘science of the state’.

“Recently I was given the opportunity to teach an intensive one week course on multinational corporations at Corvinus University’s Faculty of Economics. It was a wonderful experience.

The preparations went smoothly and the administrative staff proved extremely efficient and flexible in trying to accommodate all my demands and to answer all the many questions of someone like me who had never visited Budapest before. It was even able to manage the last minute postponement of the course for a week due to the recent air traffic problems in Europe.

The facilities proved to be of a very high standard both in the old and the new building where my classes took place. The colleagues, dean and members of the dean’s team I got the opportunity to meet were very friendly, made me feel welcome and took some time to explore with me venues of future collaboration between our two schools. The students proved to be knowledgeable, interested and assiduous. Even the weather was perfect!

For all these reasons the intensive course at Corvinus proved to be a delightful experience to me. Let's hope it was perceived as such by the students too.”

- Carlos Páscoa Machado, University of Minho, Portugal
Intensive Course offered by the Professor:

2010 Spring – Economics of the Multinational Enterprise

This course draws upon the framework of economics of corporate strategy and international economics to help students integrate the concepts of corporate growth in a global context. By focusing on internationalization issues, transnational structures, corporate growth factors, and corporate policy in international settings, the course provides the framework for a real world international business project that is completed by students in teams.

During the intensive course of Professor Carlos Machado (University of Minho, Portugal) we had the pleasure to welcome Dr. Joaquim Pimpao as a visiting lecturer. Mr. Pimpao talked about the business connections between Portugal and Hungary.

"Corvinus 2010 Initially I came to know Corvinus University through the EU teacher exchange program (called Erasmus at the time). My impression of the faculty of economics, its professors and administrators I met, was very positive.

When I was invited to join the international MA program International Economy and Business I was delighted to be able to return to Corvinus. The students come from many different countries and backgrounds. They are eager to learn and by the way, their English is excellent. I enjoyed the excellent material infrastructure offered by the faculty (there is the nostalgic charm of the old building and a very agreeable new building). I also appreciated the efficiency of the organization but most of all the warmth and affection of the organizers of this program. This made my stay most agreeable. Finally, Budapest is one of the finest capitals in Central Europe. It is a vibrant city with rich cultural offerings for any one’s taste."

- Walter Vanthielen, Hasselt University, Belgium
Intensive Course offered by the Professor: 2010, 2011 Spring - Macroeconomics

Basically the course develops the different macroeconomic models which can be used to analyze macroeconomic problems, more particularly the achievement of full employment and price stability. We investigate how government policies using fiscal policy and central bank policies using monetary instruments, can achieve the desired economic objectives. The emphasis of the course is thus on short run stabilization policies, or one could say, how does the government” tame the business cycle” (A different module of the macroeconomics course studies the long run problems of economic growth).

On an empirical level a set of international perspective boxes compare the economic performance of selected foreign nations. I also try to bring a West-European flavor to the course by citing examples form the original EU member countries. Finally the ongoing financial and economic crisis should be a good motivation to try to understand the different options open to governments.

Professor Ercan Gündogan, The American University Girne-Cyprus

“Corvinus University of Budapest is excellent in terms of professors and students coming from different countries and continents, as well its organization. The "International Economy and Business master program" to which I tried to contribute this and last year with my lectures is a perfectly designed international program of the Faculty of Economics. The exciting thing for me to teach CUB was also that Karl Marx's statute standing in the first floor of the main university building encouraging science and intellectuality. I wish, I graduated from CUB, I think.”

Intensive Courses offered by the Professor: 2010 Spring - History and Politics of the Middle East

The Middle East geographically has a periphery covering Turkey, Iran and Egypt and a center where Arabian Peninsula and the Gulf States, Israel, Philistine, Jordan, Lebanon, Syria and Iraq are located. However, to its adjacent areas are included the Northern African countries, that is, Maghreb, Afghanistan and Caucasian Region. Hence, in many respects it forms the center of the world politics, putting aside that it is the cradle of all great civilizations and great monotheist religions.

The Middle East since the last century has been a region of ethnic, religious and interstate conflicts, nation building processes as well as a strategic area of global oil politics and other raw materials and an important connection route between the Mediterranean Sea and the Indian Ocean for the global imperialist powers. For this reason, the region has been the area of economic, political and military aspirations and conflicts.

The course aims to explain the structure of the problems in a historical perspective of the Middle East by dealing first with each country subsequently in the region and at the end to achieve the knowledge of its general condition.
2009 Spring - World System: From International to Global

The course introduces the historical change from international system that is based on nation-state systems to global one that is being based on not only nation states and their interrelationships but more and more on global relations and structures, which cannot be analyzed mainly in terms of inter-state and inter-national relationships. The course introduces main historical changes and developments by assuming that at least for three decades a paradigmatic shift from international to global with regards to world economic and political system has been taken place. For this purpose, its first part deals with the formation of the international system which emerged after 15.-16. Centuries in Europe and its second part aims at explaining the paradigmatic shift which has been observed in the world after 1970s. It argues that now we have an emerging global world that is replacing the international world. The course concerns the historical turning points and decisive periods in the formation of the international world system and then attempts at explaining the characteristics aspects of change into global world system. In terms of disciplinary focus, it mainly exploits perspectives of historians, economic historians, political economists, economists, political scientists, international relations theorists, and also social geographers.

“I really enjoyed my stay at Corvinus University and was impressed by the attitude of students to learn even in case of some deficiencies of academic background.

The atmosphere was great and the contact to the Faculty staff very helpful.

Hope to see you all again!”

- Heinz-Dieter Wenzel, Bamberg University, Germany

Intensive Courses offered by the Professor:

2010 and 2011 Spring - Topics of Public Finance

The course which was offered for Bachelor and Master Students introduced into the role of government activity in competitive organized economies. “Why it does pay to pay taxes” was the initial point of the program.

After introducing efficiency and equilibrium aspects by using a modern duality theory approach, the course discussed incidence theory aspects in tax theory and was finished by arguments for optimal taxation rules.
Dr. Éva Blénesi,  
Central European University (CEU),  
Hungary

“I am a Fellow ’94 of the prestigious Global Security Fellows Initiative Programme, Faculty of Social and Political Sciences, University of Cambridge, UK and I am extremely grateful and indebted to the Corvinus University and more particularly to Dr. István Benczes, Vice-Dean of the Faculty of Economics, Corvinus University of Budapest, who provided me the possibility to set up a course at Corvinus University on Global Security Studies. To the best of my knowledge the kind of multidisciplinary course is unique not only within the framework of the Corvinus University but also in Hungary and in the neighbouring countries as well. It seems that it also appealed to the students as well, as today I have in my group more than 25 brilliant, enthusiastic students coming from various disciplines: international studies, political sciences, economics, legal studies, public administration and from various countries including, Albania, China, France, Germany, Holland, Hungary, Italy, Mexico, Niger, Republic of Ireland, Russia, Switzerland, Turkey, United Kingdom and the Ukraine. The rich variety in backgrounds of this community of learners is an immense value in itself and hopefully everybody will be able to benefit from it.”
Courses offered by the Professor:


Global Security Studies explores a new dimension in the Social Sciences. It seeks integration across and beyond the traditional fields of international relations, development studies and environmental studies.

This topic is also immediately bound up with central themes of sociological and geographic investigation, including development, inequality, poverty, health, migration and culture, socio-environmental relations, ethno-political conflicts, accountability, responsibility and ethics. The most important aim however, is that all participants have the opportunity to solidify their new understandings of the connection between theories present in the academic setting and of the application of such theories to the outside world. Hopefully learning will be the core of the Global Security Studies experience, where learning - with and from others - is seen as the integration of new information and ideas into the knowledge and experience we already have.

Field trip at Martonvásár, 2010: